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PALM BEACH JUNIOR COLLEGE

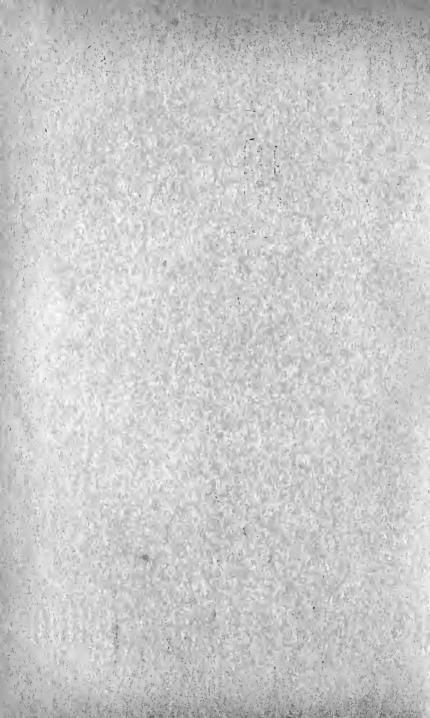
PALM BEACH JUNIOR COLLEGE



Announcements

Register 1939--1940

WEST PALM BEACH, FLORIDA



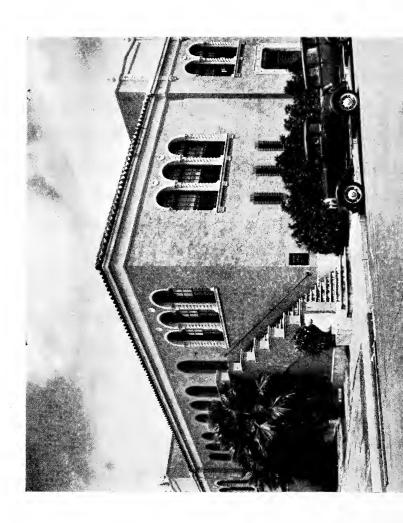
ALM BEACH JUNIOR COLLEGE



Announcements
1940--1941

Register 1939--1940

JEST PALM BEACH, FLORIDA



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COLLEGE CALENDAR

Matriculation for First Semester, September 19 and 20
Classes Begin September 23
Thanksgiving Holidays, November 28 and 29
Christmas Holidays, December 20 to January 2
First Semester Closes January 31
Second Semester Begins February 3
Second Semester Closes June 6

ADMINISTRATIVE OFFICERS

JOHN I. LEONARD, President HOWELL L. WATKINS, Dean ELBERT E. BISHOP, Registrar

BOARD OF PUBLIC INSTRUCTION PALM BEACH COUNTY

CARL WIDELL, Chairman

J. C. ENGRAM

CARMEN SALVATORE

JOHN I. LEONARD, Secretary and Superintendent

EXECUTIVE COMMITTEE OF THE ADVISORY BOARD

ERNEST METCALF

REV. FRANK ATKINSON

MRS. HORNER FISHER

DR. R. O. COOLEY

EARL McDANIEL



CYCLING IS POPULAR IN PALM BEACH

FACULTY

| MARY | SUSAN ALBERTSON Biology B. S., Cornell University M. A., Columbia University Graduate work: Columbia University, University of Florida, State Teachers College, Stroudsburg, Pa., U. of Miami. |
|--------|--|
| ELBERT | E. BISHOP |
| KEDZIE | P. COBB |
| RACHE | L FLAGG CROZIER |
| ARTHU | R M. DEPEW |
| BERNIE | H. GAULTEducation A. B., Central College M. A., University of Wisconsin |
| | GLANCY Physical Education A. B., University of Florida Graduate work: University of Florida |
| IMOGE | NE A. GROSS |
| FAY EL | IZABETH HAMON Shorthand and Typewriting B. S. C., Florida State College for Women M. Ed., University of Pittsburgh |
| GERTR | JDE W. HEAVRINHome Economics A. B., University of Kentucky Graduate work: University of Kentucky |
| ESTHER | A. B., Florida State College for Women |

| LALLIE B. McKENZIE Music Certificate in Music, New York University |
|--|
| ELEANOR McNEILLibrarian A. B., Florida State College for Women A. B. in L. S., Emory University |
| CARMEN A. MONTOYA Spanish A. B. and M. A., Mercer University Graduate work: Western Carolina Teachers' College |
| MARIAN FRANCES MORSE Psychology A. B., Smith College M. A., Florida State College for Women Graduate work: University of Florida |
| HENRY A. NEWELL |
| ELIZABETH GRACE OLDHAM |
| PEARLE GAY SHEPARD |
| MARY E. SNODDYArt A. B., University of Tennessee M. A., George Peabody College |
| LUCILLE TAYLOR |
| EVA VAUGHN |
| MYRA ROWLAND WILEY |
| EDNA D. WILSONSecretary |



LOOKING ACROSS LAKE WORTH FROM PALM BEACH

GENERAL INFORMATION

Purposes

Palm Beach Junior College has the following five purposes:

- 1. To offer two years of acceptable college work.
- 2. To provide opportunity for individual attention to students through small classes.
- To provide educational opportunities for many students who could not afford to attend college elsewhere.
- To provide opportunity for young people to develop leadership and to experience the social benefits of college without severing home connections.
- 5. To train students to take their places in higher institutions of learning and in the business and social world.

History

In 1933 each civic club in West Palm Beach was invited to assist in the establishment of a junior college as part of the educational system of Palm Beach County, and to name two citizens from its group to serve as an advisory board to the college. The duty of this board was to meet with the administrative officers and the Board of Education to discuss the policies and operations of the college. Their services were of inestimable value to the college during the early period of its organization.

In the year 1939 the County Board of Public Instruction changed the method of choosing the Advisory Board and selected members from all sections of Palm Beach County so as to create more interest throughout the area it was designed to serve. At present there are members from West Palm Beach, Palm Beach, Lake Worth, Pahokee, Belle Glade, Canal Point, Boynton, Delray Beach, Jupiter, Riviera and Kelsey City.

The University of Florida assisted in organizing the College by advising as to what courses to offer and by tentatively approving both courses and instructors. The College was opened in September, 1933, to a freshman class. The first graduation exercises were held June 5, 1936. Since that time the graduating classes have increased from twenty to thirty percent each year.

The Palm Beach Junior College offers, under the jurisdiction of the County Board of Public Instruction, two years of education in advance of the regular high school course. Instruction is now being carried on through the cooperation of certain members of the Palm Beach High School faculty. The subjects offered are similar to those offered at the University of Florida and the Florida State College for Women.

The Palm Beach Junior College has been approved by the Florida Association of Colleges and Universities. Credit is given conditionally by both the University of Florida and the Florida State College for Women for work completed in the Palm Beach Junior College. Credits earned in Palm Beach Junior College have been accepted by more than twenty colleges and universities to which the students have transferred, including U. of Florida, Florida State College for Women, Rollins, Florida Southern, John B. Stetson, Miami, Syracuse, Northwestern, Georgetown, Emory and many others.

Building and Equipment

The College building, in which most of the classes are held. is located on Gardenia Street. This building houses class rooms, the assembly hall, library, office and social rooms. The sciences and home economics are taught in the high school building. Laboratories are adequately equipped for individual work on the part of each student. The College and high school use the same gymnasium, auditorium and athletic fields which are among the best in the state.

Library

The library is adequately catalogued and under the direction of a trained librarian. Heads of departments and the College Librarian collaborate in the selection of books, hence the library offers a well-balanced, technical, literary and reference collection which meets the fundamental needs in all departments.

GENERAL REGULATIONS

Requirements for Entrance

All applicants for admission should have official transcripts of records of school work sent directly to the office of the Registrar of the College before entrance. Transcripts of records submitted by the student become the property of the College and are not returnable unless the candidate cannot be admitted. The College is sole judge as to acceptability of all credits.

Minimum Requirements for Entrance

The minimum requirements for entrance are graduation from an approved high school with sixteen units of high school credits, including:

Four units of English

One unit of Algebra

One unit of Science (General Science or Biology)

Two units of Social Studies (One unit must be American History)

Satisfactory score in content and psychological examinations.

(For entrance by examinations, special arrangements must be made at least two weeks in advance.)

Requirements for Entrance With Advanced Standing

Advanced standing may be granted to applicants who have completed, in approved institutions, courses beyond such entrance requirements as are counted by Palm Beach Junior College for credit toward its certificate of graduation. The College assumes no responsibility for delays occasioned by absence of records. Students who cannot present official records of college work done, and students claiming credit from institutions of unrecognized standing can secure credit by examination only.

Admission To Courses

Sophomores following the Associate in Arts curriculum may not take freshman courses without special permission. Beginning freshmen are not permitted to take sophomore courses without special permission.

Registration

Students should register at the beginning of each semester on the appointed dates. Late entrance is a serious hindrance to the best work, and an additional fee of \$2.50 is charged for late registration.

Students wishing to register for the first semester, 1940-41, should report to the college building on September 19 or 20 between 9:00 a. m. and 3:00 p. m.

Unless transferring from another college without appreciable loss of time, students will under no condition be permitted to enter the College later than ten schools days after the close of the regular registration period.

No student will be permitted to register for more than 18 or less than 14 semester hours of work without special permission.

No student is permitted to drop a course or take an additoinal course after registration without the approval of the registrar.

Students who withdraw within the first four days of any semester, not including days set aside solely for registration, will be reimbursed the full amount of the tuition and half of the laboratory fees.

Withdrawal From the College

A student may not withdraw from the college without the permission of the Dean. Requests for permission to withdraw should be put in writing. A student who voluntarily takes it upon himself to withdraw will not be permitted to re-enter without permission of the Dean and payment of a fee of \$5.00 in addition to all regular fees.



SOME COLLEGE STUDENTS LIKE TO SAIL ON LAKE WORTH

The College Year and Unit of Credit

The College year of thirty-six weeks is divided into two semesters of eighteen weeks each. Each semester is divided into two terms of nine weeks each. Grades are issued to students and parents at the end of each term.

The unit of credit is the semester hour. Usually a semester hour's credit is given for the completion of a semester course that meets one hour a week; two semester hours' credit are given for a course that meets twice a week, etc.

Expenses for the Year

| Residents' Tuition | | | | | 60.00 |
|-------------------------|-------|----|--|---|--------|
| Out-of-state Residents' | Tuiti | on | | : | 125.00 |
| Registration fee . | | | | | 5.00 |
| Student Activity fee | | | | | 5.00 |

Students taking any of the following science courses will pay a fee of \$5.00: Biology, Botany, Chemistry, Home Economics and Psychology.

Registration fee and Student Activity fee are due for the year at the time of registration. One-half of the tuition and all science fees are paid at the beginning of each semester.

The Student Activity fee of \$5.00 is charged each student to help defray expenses connected with maintaining the following activities; athletics, college paper, yearbook, dramatic productions and such social activities as may be sponsored by the College. This fee entitles the student to free admission to all College games and programs.

A fee of \$2.50 additional is charged for late registration.

Students who are required to repeat courses because of failure or who wish to repeat them to raise the grade must seeure the permission of the Registrar and pay a fee of \$2.00.

A fee of \$1.00 will be charged for each course added or dropped during a semester.

BASKETBALL TEAM

One transcript of credits will be furnished free to students desiring to attend another college, but a charge of \$1.00 will be assessed for each additional transcript.

Absences

Absences without penalty:

Each student will be permitted a number of penalty-free absences from each course equal to the number of hours credit given a semester; that is, two absences a semester from a course giving two hours credit; three absences a semester from a course giving three hours credit, etc.

Absences with penalty:

Five points will be deducted from the semester grade for each absence beyond the number permitted as stated in the above paragraph. When a student is in the building and absent from a class it will automatically be an unexcused absence with penalty unless excused by the Registrar before the absence occurs.

Exception in case of illness:

Any student who, because of illness, is necessarily absent from a class for a number of successive days greater than the number of credit hours represented by the course may, with special permission from the Registrar, be given an opportunity to make up the work he has missed, PROVIDED he has not previously taken his full allotment of free cuts for the course involved. In each case, however, the instructor will be consulted by the Registrar as to standing of the student in the subject concerned.

Conduct

Government of the College is administered by the Executive Council, consisting of the President, Dean and Registrar. Each student, by the act of registration, obligates himself to obey all rules and regulations approved by the council.

Scholarships

A number of scholarships covering tuition charges for one year are available for properly qualified students enrolled in the Junior College. The scholarships offered by the local civic clubs and by the American Legion are loan funds.

The award of a scholarship is made on the assumption of the student's carrying a normal load of studies through two consecutive semesters. In making the award two points are considered: (1) The personal and professional worth of the applicant; (2) The applicant's need.

Blanks for filing application may be secured upon request. Students applying for assistance should file application at least two weeks before date of registration.

Scholarships available: American Legion, five (must be sophomore): Rotary Club, three; Kiwanis Club, three; County Council, P. T. A., one; High School P. T. A., one; Chi Delta Rho Sorority, one; Comrad Club, one.

Orientation Course (Required of All Freshmen)

Extending through the first three or four weeks of the college year, the orientation course is designed to help the freshman adjust himself to the college regimen. It provides a series of lectures on such subjects as "The Meaning of a College Education," "What the Junior College Expects from You," "The Plan and the Purpose of the Required Reading Course," "Study Hints," "Choosing a Career," etc.

Assembly

An hour is set aside each week for assembly which all students are required to attend. The faculty invites prominent speakers and musicians to appear before the students twice monthly. The students conduct business sessions and have charge of the programs on alternate weeks. The main purpose of the assembly is to create unity and stimulate cultural interest among the students.

Reading Course

(Required of all students following the Associate in Arts Curriculum)

Within a month before the student is to be graduated with the Associate in Arts title, he must have read and passed examinations on at least twenty books selected from the prescribed reading list as prepared by the Curriculum Committee and the College Librarian.

The purpose of this course is to acquaint the student with the contents of a number of general and non-technical works presenting basic and fundamental materials in the various fields of knowledge—for example, the biological and physical sciences, the social sciences, literature and the fine arts, etc.—with the hope of strengthening and enlarging his background for the more formal courses he will be required to take in following the Associate in Arts curriculum, with the hope of making it possible for him to correlate to a large extent the more or less isolated materials he will have to deal with in these courses and, further, of providing (especially in books on contemporary problems) a stimulus to the further investigation of more or less unfamiliar fields.

The purpose of the course is, in brief, to encourage the student to read more widely and more thoroughly, to see life a bit more steadily and more nearly as a whole.

Grading System

A-Superior work

B-Good work

C-Average work

D-Acceptable work

I-Incomplete

F-Failure

WP-Withdrew passing

WF-Withdrew failing

NINETEEN

Explanation of Course Numbers

Courses numbered 21-29 may be counted as electives toward a Certificate of Graduation. However, these courses will not count toward the title of Associate in Arts.

Courses numbered 100-199 are Freshman courses.

Courses numbered 200-299 are Sophomore courses.

Honors

To receive the title of Associate in Arts a student must have made an average of not more than 3.0 and must have a total of at least 64 honor points; for title CUM LAUDE, an average of not more than 1.75 and a total of at least 75 honor points; for title MAGNA CUM LAUDE, an average of not more than 1.25 and 90 honor points.

Honor List

The Honor List is posted at the end of each semester. All students who have made an average of 2.0 or less and have a total number of honor points equal to or exceeding the number of hours carried, will have their names, together with the number of hours and number of honor points, placed on the Honor List.

Honor Points

The number of honor points earned at the end of the semester should equal the number of hours of work carried. Sixty honor points are required for a Certificate of Graduation and sixty-four points for the title of Associate in Arts.

Honor points are given as follows: for each semester hour of instruction, the grade A entitles the student to three honor points, B to two honor points, C to one honor point. No honor points are given for any grade below C.

Changes

The foregoing regulations are subject to change by the Executive Council of the College.



STUDENTS OFTEN TAKE ADVANTAGE OF THE BEACH

STUDENT ACTIVITIES

Assembly

Student meetings and student programs are held twice monthly. Alternate assemblies are devoted to speakers.

Student Government

Officers of the Student Government are the president, vicepresident, secretary and treasurer. These officers are in charge of student meetings and all student activities with the cooperation of the college sponsor.

College Play

A three-act play, under the supervision of the dramatic department, is presented by the college each year.

Publications

A College paper and yearbook is published by the students. The paper is under the supervision of the journalism department.

Glee Club and Orchestra

The College Glee Club sings for assembly programs and other College functions. It is a combined activity and course for which one hour credit is given. The orchestra also plays for various functions.

Service Clubs

The Bellerephon Club was organized in 1935 as a literary club but in 1937 became a booster club to promote college activities.

The Co-Ed Club is composed of all girls in the college and the Men's Council of all men in the college. These two clubs are organized to foster friendliness, cooperation and school spirit among the students.

The Phi Da Di Club is a men's social organization and helps to promote school activities.



SCENE FROM A DRAMATIC PRODUCTION

The Philo Club is a girls' social organization which promotes school activity and friendship. Many of the ideals and purposes of the club are known by the members only.

The Spanish Club is composed of students from the first and second year Spanish classes and is organized to promote the appreciation of Spanish literature among students of Spanish in the College.

The Thalian Club is organized to foster interest in the drama and sponsors a major dramatic production each year. Members are students who have appeared in a Junior College play or are interested in dramatic art.

The Eaglets, composed of members of the Civilian Pilot Training Program, are organized to promote an interest in aviation.

Athletics

The College basketball team, known as the "Rebels," plays a schedule with colleges in Florida and Georgia.

The track team participates in meets held at the University of Florida each year.

West Palm Beach has many excellent tennis courts accessible to the College students. Tournaments are held each season.

Recreational Facilities

Palm Beach is known all over the world as a winter resort and as a place of beauty. Its recreational facilities are unsurpassed and thousands of winter visitors take advantage of them each year. Golf, tennis, fishing, swimming, sailing, polo, football, baseball, basketball and track are some of the sports of the Palm Beaches which attract many of the world's outstanding sportsmen.

It is well said that Palm Beach is an ideal place for the real sportsman. The students of Palm Beach Junior College have the key to health and sunshine which the wealthy people of the country seek.

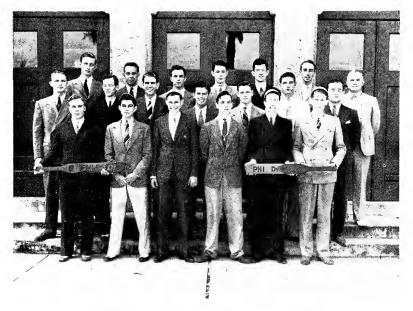


GLEE CLUB



BELLEROPHON CLUB





SOCIAL CLUBS IN PALM BEACH JUNIOR COLLEGE

CURRICULUM

The Palm Beach Junior College offers the following courses tor credit:

| Accounting 101-2x | | |
|--|---|-------|
| Accounting 201-2x | | ,, |
| *Art 21-2 | - | , |
| Aviation 21 | 3 | ,, |
| Bible 101-2x | 4 | , |
| Biology 101-2 | 8 | ,, |
| Business Law 1 1-2 | 6 | * |
| Chemistry 101 2 introduction in the contract of the contract o | S | ** |
| Economics 101-2 | 6 | 1 . |
| Education 201-2 | G | ** |
| English 101-2 | 6 | ,, |
| English 201-2 (Prerequisite English 101-2) | 6 | ,, |
| French 101-2 | 6 | , |
| French 201-2 (Prerequisite French 101-2 or equivalent) | 6 | • • |
| Geography 101-2 | ú | * * |
| *German 101-2 | 6 | •• |
| History 101-2 | 6 | ,, |
| History 201-2 | 6 | ** |
| ⁴ History 103-4 | 6 | ,, |
| Home Economics 101-2 | 8 | ,, |
| Journalism 101-2 | 6 | ,, |
| Mathematics 101 | 3 | ,, |
| Mathematics 102 (Prerequisite Math. 101) | 3 | ,, |
| Mathematics 201 (Prerequisite Math. 101-2) | 3 | ,, |
| Mathematics 202 (Prerequisite Math. 201) | 3 | ,, |
| Mechanical Drawing 101-2x | 4 | ** |
| *Music 21-2 | 2 | • • |
| Music 23-24 | 1 | hour |
| Physical Education 101-2 | 2 | hours |
| Physics 101-2 | S | ,, |
| Political Science 201-2 | 6 | • • |
| Psychology 201-2 | 6 | ,, |
| Shorthand 21-2 | 2 | ,, |
| Sociology 101-2 | 6 | ,, |
| Spanish 101-2 | 6 | ,, |
| Spanish 201-2 (Prerequisite Span, 101-2 or equivalent) | 6 | ,, |
| Speech 101-2 | 6 | ,, |
| Typewriting 21-2 | 2 | ,, |

At the present time the Palm Beach Junior College offers two curricula: one leading to the title of Associate in Arts, the other to a Certificate of Graduation.

^{*}Given if there is sufficient demand.

Associate in Arts

To obtain the title of Associate in Arts a student must have a total of not less than sixty-four semester hours (with at least fifteen hours taken at Palm Beach Junior College) and a grade average of not more than 3.0. Not less than eighteen of the required sixty-four semester hours must be taken in courses of Sophomore rank (courses numbered 200-299). All students must take English 101-2, Physical Education 101-2, and the Reading Course (for which see page 19). For further requirements (which depend upon the student's previous training) see courses below. (Note: courses numbered below 100 or with course numbers followed by x may not be counted toward the Associate in Arts title.

Courses required for graduation with the title of Associate in Arts:

| English 101-2 | 6 | hours |
|---|----|-------|
| History 101-2 (Unless three units are presented for entrance) | 6 | ,, |
| Foreign language | 6 | ** |
| Mathematics 101-2 | G | " |
| **xPhysical science (Chemistry or Physics) (Unless two physical science units are presented for entrance) | 8 | ,, |
| **xBiological Science (Botany or Zoology) | 8 | ,, |
| Physical Education 101-2 | 2 | ,, |
| Reading Course (see page 19). | | |
| (Before graduation the student must pass examinations on 20 books from a list of required readings.) | | |
| Electives | 22 | ,, |
| Total number of hours required | 64 | ,, |
| | | |

**Girls may substitute Home Economics for one of the sciences.

xIn counting high school units General Science may be counted as either physical or biological science, not as bot'n.

Certificate of Graduation

To obtain a Certificate of Graduation, a student must have a total of not less than sixty semester hours of college work (fifteen of which must be taken at Palm Beach Junior College), and 60 honor points. The sixty hours must be distributed as follows: (1) at least thirty hours (including English 101-2 and Physical Education 101-2) in courses numbered 100-199, (2) at least eighteen hours in courses numbered 200-299. Courses numbered 20-29 may be counted as electives.

Students may be excused from Physical Education when there is sufficient reason, such as illness, physical handicap, etc.



AIRPORT WHERE STUDENTS RECEIVE C. A. A. TRAINING

COURSES OF INSTRUCTION

Aviation

The Palm Beach Junior College has a unit of the Civilian Pilot Training Program that is sponsored by the Civil Aeronautics Authority. This gives an opportunity to students who are interested to receive training in flying at very little expense. The C. A. A. pays all expense except for the physical examination and insurance. Each unit consists of ten students, one of whom may be a girl.

Commercial

*Accounting 101-2. The Common Practice of Bookkeeping. The daily report as a record of original entry. Preparation of balance sheet and profit and loss statement for businesses of various types. Combined cash and general journal, depreciation and reserves, accrued and deferred items, capital accounts. A complete set of books running throughout the year is kept. Social security accounting. Credit: 6 semester hours. NEWELLA.

*Accounting 201-2. (Prerequisite: Accounting 101-2, or two years of high school bookkeeping). Social security accounting completed. Partnerships, dissolutions, reorganizations, corporation organization and records. vouchers, checks, auditing, legal restrictions. A set of books is begun with a partnership, which is organized into a corporation, and finishes as a corporation. Credit: 6 semester hours. NEWELL.

Business Law 101. General introduction to law, a discussion of courts and legal procedure, contracts, sales, agency and partnerships. Credit: 3 semester hours. BISHOP.

Business Law 102. Principles of bailments and carriers, negotiable instruments, guaranty and suretyship, corporations, insurance, and personal and real property. Credit: 3 semester hours. BISHOP.

These courses are designed for students who expect to study law or business administration or who expect to enter the business world in the fields of real estate, insurance and secretarial work, and for those who desire a knowledge of their legal rights and obligations.

*Shorthand 21-2. Mastery of the Principles of Gregg Shorthand. Dictation from graded material, supplementary readings and exercises. Take dictation at the rate of sixty words for five minutes and transcribe with 95 percent accuracy. Credit: 2 semester hours. HAMON.

*Typewriting 21-2. This course gives a thorough command of the keyboard and all parts of the machine by touch. Speed drills, dictation at the machine, attractive arrangement of letters, etc. Type at the rate of thirty-five words a minute for ten minutes with accuracy; not more than five errors. Credit: 2 semester hours. HAMON.

Education

Education 201. Introduction to Education. A study of fundamental principles in public education; historical view; aims and methods of education; the curriculum; the pupil population; the educative process; education as a profession. Credit: 3 semester hours. GAULT.

Education 202. Educational Psychology. Psychology applied to education; child study; maturation; heredity; behavior; emotions; motives; laws of learning; guidance; reasoning; transfer of learning; efficiency; individual differences; achievement; capacity; personality. Credit: 3 semester hours. GAULT.

ENGLISH

English 101-2. Freshman Composition. This course is designed to teach students to think logically, to read intelligently, and to express themselves correctly and effectively. First semester: Emphasis will be placed on vocabulary, advanced sentence structure, and paragraphing. Second semester: The various types of composition will be considered with intensive study of illustrative literary models. Throughout the entire year frequent compositions and parallel reading will be required. Credit: 6 semester hours. CROZIER.

English 21-2. Sub-Freshman Composition. This course is required of all freshmen who are shown by a preliminary diag-

nostic test to be deficient in the fundamentals of English and for such students is prerequisite to all other English courses. The purpose of the course is to train students in correct expression. This training will be provided by intensive drill in the mechanics of composition, including spelling, capitalization, punctuation, grammar, and elementary sentence structure. CROZIER.

English 201-2 (Prerequisite: English 101-2). A survey of English literature from the Anglo-Saxon beginnings to the contemporary period. The chief emphasis of the course will be placed upon the reading of numerous selections from representative authors. Informal discussions, rather than lectures, will be the rule of the classroom. Credit: 6 semester hours. WILEY.

Speech 101. Fundamentals of Speech: Voice, diction and body expression; a study of the basic principles, and practice through exercises and the oral interpretation of literature. Credit: 3 semester hours. WILEY.

Speech 102a. Dramatics: Oral interpretations of plays, rehearsals, and production of one full length play. Credit: 3 semester hours. WILEY.

Speech 102b. Original Speech: Principles underlying effective speech, types of speech and practice in vigorous delivery before an audience. Credit: 3 semester hours. WILEY.

The second semester's course will alternate in following years.

Fine Arts

*Art 21-2. The purpose of this course is to introduce the student to certain phases of art—architecture, painting, sculpture, and the minor arts. Each era is studied as a unit of culture. A brief historical survey suggests the most important conditions that have influenced the art—geography, climate, nature of material; social, economic and political conditions, and religious beliefs. Following the introduction comes a discussion and analysis of a few typical examples of architecture, sculpture, painting, and the minor arts, in varying order of their influence and importance to their respective ages. Credit: 4 semester hours. SNODDY.

*Music 21-2. A background designed to give the student an understanding and an appreciation of the art. Includes a brief survey of the history of music, elementary theory, and a not too technical study of the larger forms. Intended primarily for the non-musician, this course will also meet the needs of the student of applied music. Credit 2 semester hours. McKENZIE.

*Music 23-4. Glee Club. Entrance by audition. Music appreciation and voice training. Standard choral works. Mixed chorus, girls' and boys' quartets. Public appearances. Meets twice weekly. Credit: 1 semester hour. McKENZIE.

Foreign Language

French 101-2. Elementary Essentials of French. A beginning course, basic for further study. The primary aim of this course is to lay the foundation for reading French. Reading of easy texts is begun at once. Simple conversation. Credit 6 semester hours, OLDHAM.

French 201-2. Second Year French. (Prerequisite: one year of College French or a satisfactory grade on two or more years of high school French). Reading of modern texts; grammar review; translation of simple English into French; conversation; parallel readings. Credit: 6 semester hours. OLDHAM.

Spanish 101-2. Elementary Spanish. Review of the grammar; written and oral exercises; reading of modern texts. Credit: 6 semester hours. MONTOYA.

Spanish 201-2. Second Year Spanish. (Prerequisite: one year of Collège Spanish or a satisfactory grade on two or more years of high school Spanish). Readings from standard contemporary authors; oral discussions in Spanish of the lives and styles of these authors; review in verbs and compositions. Advanced oral and written reports and conversations are required of the student the second semester. Credit: 6 semester hours. MONTOYA.

Home Economics

Home Economics 101. Introduction to the study of Foods and Nutrition. Home Management and Interior Decoration. Credit: 4 semester hours. HEAVRIN.

Home Economics 102. Family Relationship; Costume Design; Textiles and Clothing. Credit; 4 semester hours. HEAV-RIN.

Industrial Arts

*Mechanical Drawing 101-2x. A study of the language of the industries presented as a definite educational subject, emphasizing the development of constructive imagination, and the habit of exact thinking. Knowledge of the use of drawing instruments is gained through actual commercial practice in making working drawings. Credit: 4 semester hours, COBB.

Journalism

Journalism 101-2. Introduction to Modern Journalism. A study of contemporary periodicals, particularly magazines, as a medium of information, opinion, and propaganda, with three main objects in view: (1) to stimulate an interest in current affairs; (2) to develop dependable methods of getting accurate information concerning current affairs; and (3) to cultivate a taste for the discrimination in contemporary reading. This study will be augmented with practical experience in journalistic work by the publication of a school paper. Work on this will be done by students of journalism, Credit: 6 semester hours, SHEP-ARD.

Mathematics

Mathematics 101. College Algebra. (Prerequisite: one and a half years of high school algebra and one year of plane geometry). Quadratic equations, systems of equations, progressions, proportions, variation, mathematical induction and the binomial theorem, logarithmic and exponential equations, graphs, permutations and combinations, probability, determinants, complex numbers, interest and annuities. Credit: 3 semester hours. NEWELL.

Mathematics 102. Trigonome, ry. (Prerequisite: Mathematics 101). Solution of triangles, right and oblique, use of logarithms in solutions, trigometric identities, trigometric equations, radian measure, inverse functions. Credit: 3 semester hours. NEWELL.

^{*}No credit given toward Associate in Arts title.



SCENES OF COLLEGE STUDENTS ON OCEAN FRONT

Mathematics 201. Analytical Geometry. (Prerequisite: Mathematics 101-2). Algebraic study of the figures of plane geometry; Cartesian coordinates and other systems, plane sections of a cone, transformation of co-ordinates. Credit; 3 semester hours, NEWELL.

Mathematics 202. Calculus. (Prerequisite: Mathematics 201). Constants, variables, functions, transformation of functions, increments and derivatives, limits. Differentiation and itegration, maximum and minimum values of functions, second derivatives, infinitesimals, differentials, definite integrals, circular functions, velocity and acceleration. Application to problems. Credit: 3 semester hours. NEWELL.

Physical Education

Physical Education 101-2. This course seeks to introduce fundamentals of seasonal sport activities and with these as a medium to develop the physical, social and moral character of the individual and group. For girls—gymnasium work and athletic games, rhythmic exercises and beginning dancing. For boys—mass work, season sports. Credit: 2 semester hours. TAYLOR and GLANCY.

Psychology

Psychology 201-2. An introductory course in General Psychology with emphasis on practical applications of the principles of psychology. The experimental work is designed to give each pupil an opportunity to test personal aptitude. Credit: 6 semester hours. MORSE.

Religion

*Bible 101. Old Testament History. An introductory study which surveys the course of the Old Testament history and the development of the Hebrew religion. The course includes a study of the geography of Bible lands and the culture of the peoples of the Old Testament era. Some study will be given to the great characters of the Old Testament and to the Old Testament literature, Credit: 3 semester hours, DEPEW.



STUDENTS AT THE MAYFLOWER POOL IN PALM BEACH



CIVILIAN PILOT TRAINING CLASS

*Bible 102. New Testament History. A study of the political, social and religious background of the New Testament times and of the life and teachings of Christ. Also the rise and development of the Christian church in the Roman empire. Credit: 3 semester hours. DEPEW.

Sciences

Biology 101. Principles of Animal Biology; characteristics of living matter; classification of animals; organs and their functions. Credit: 4 semester hours. ALBERTSON.

Biology 102. (Prerequisite: Biology 101). Theories of evolution; origin and development of the individual; human behavior. Credit: 4 semester hours. ALBERTSON.

Chemistry 101. General Chemistry. Fundamental laws and theories of chemistry, and the preparation and properties of the common non-metallic elements and their compounds. Credit: 4 semester hours, GROSS.

Chemistry 102. Second Semester of General Chemis.ry. (Prerequisite: Chemistry 101). Devoted largely to the study of metallic elements and their compounds. Credit: 4 semester hours. GROSS.

Physics 101-2. Course consists of mechanics, wave motion, sound, kinetic theory, heat, electricity and magnetism, light, and introduction to modern physics. The last quarter will be devoted to the activities in physics since 1900, including the properties of vibrating systems, electron physics, radiation, spectra, cosmic rays, atomic and molecular structure, X-rays and their application to atomic physics, radioactivity and recent developments in nuclear physics. Credit: 8 semester hours. GROSS.

Social Sciences

Economics 101-2. Economic Foundations of Modern Life. Functioning of the economic system. The understanding of economic principles and processes, especially those relating to value, price, cost, rent, wages, profits, and interest. Principles

of government income, American banking system, foreign exchange, etc. Credit: 6 semester hours. HOLT.

Geography 101. Geography of the Americas. Credit: 3 semester hours. VAUGHN.

Geography 102. Climate and Man. Credit: 3 semester hours. VAUGHN.

History 101-2. History of Medieval Europe from the decline and fall of Rome through the Renaissance and Reformation. Covers from about 180 A. D. to about 1500. Credit 6 semester hours. VAUGHN.

History 201-2. History of Modern Europe from about 1550 to the present time. Emphasis placed on the period since 1900. Follows History 101-2. Credit: 6 semester hours. VAUGHN.

History 103-4. American History. From the beginning to the present day. Credit: 6 semester hours. VAUGHN.

Political Science 201. American Government. Organization and functions of national government, together with study of operation of national political parties. Credit: 3 semester hours. DEPEW.

Political Science 202. American Government. Study of state and local government with special emphasis on the organization and functions of the state government in Florida and in the local county and cities. Credit: 3 semester hours. DEPEW.

Sociology 101-2. Fundamentals of Social Development. The course includes the study of problems connected with population changes and racial antagonisms and increasing control over it: factors in early social development. The nature and scope of the social studies, an evaluation of the various social institutions such as the family, the state, education, morals, religion, and problems growing out of maladjustments connected with these institutions. Credit: 6 semester hours, DEPEW.

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REGISTER OF STUDENTS

1939 - 1940

Sophomores

| Hugh Brady | West Palm Beach |
|---------------------|--------------------|
| Virginia Lee Brooks | Huntington, W. Va. |
| Tom Clark | Lantana |
| Bettie Cook | West Palm Beach |
| Alison Corey | |
| Beryl Dawson | |
| Nelson Donnell | |
| Glenn Ellis | |
| Bernard Gault | |
| Bernita Gilberstadt | |
| Harry John Grosser | |
| Allen Kimmel | |
| Amelia Knight | |
| Roy Kunkel | |
| Mary Jane McDaniel | |
| Walter Moss | |
| Ruth Mustain | |
| George Nasworthy | |
| Ted Newell | |
| | |
| Evelyn Nickerson | |
| Daphne Palmer | |
| Peggy Prather | West Palm Beach |
| Sara Reynolds | West Palm Beach |
| Dwight Ross | West Palm Beach |
| Molly Schwebel | West Palm Beach |
| John Simmons | Lake Worth |
| Rosemary Skinner | West Palm Beach |
| Richard Small | West Palm Beach |
| Gordon Stallings | West Palm Beach |
| Bruce Tyndall | West Palm Beach |
| Harry Wheatley | West Palm Beach |
| Annie Ben Wilder | Madison |

REGISTER OF STUDENTS 1939-1940 (Continued)

Freshmen

| John Adams | West Palm Beach |
|---|---|
| Thomas Attridge | |
| Janice Barnett | |
| Fred Bayer | |
| Robert Bechtel | |
| Frank Bell | |
| Margie Bollinger | |
| William Bourne | |
| Charles Brady | |
| Beth Braley | |
| Angeline Casey | |
| Mildred Chapman | |
| Allen Clark | |
| Talitha Clark | Lantana |
| Emmett Cochrane | West Palm Beach |
| Ivan Cowen | South Bay |
| Donald Crandall | West Palm Beach |
| Gordon Day | Lantana |
| Donn Dean | Rapid City, S. Dak. |
| | |
| Walter Dierickx | Lake Worth |
| Walter Dierickx George Dopcus | |
| | West Palm Beach |
| George Dopcus | West Palm Beach |
| George Dopcus | West Palm Beach West Palm Beach West Palm Beach |
| George Dopcus Jack Duff Louis Dwyer | |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferrell | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach West Palm Beach Lake Worth |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferrell Jean Finch | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach Lake Worth Lake Worth Lake Worth Lake Worth |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferrell Jean Finch David Forshay | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach Lake Worth Lake Worth Lake Worth Lake Worth West Palm Beach |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferrell Jean Finch David Forshay Mary Ann French | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach Lake Worth Lake Worth Lake Worth Lake Worth West Palm Beach West Palm Beach |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferrell Jean Finch David Forshay Mary Ann French Madalyn Gamble | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach Lake Worth Lake Worth Lake Worth Lake Worth West Palm Beach Van Wert, Ohio West Palm Beach |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferrell Jean Finch David Forshay Mary Ann French Madalyn Gamble John Gruber | West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach Lake Worth Lake Worth Lake Worth Lake Worth West Palm Beach West Palm Beach West Palm Beach Van Wert, Ohio West Palm Beach |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferell Jean Finch David Forshay Mary Ann French Madalyn Gamble John Gruber Mary Hamilton | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach Lake Worth Lake Worth Lake Worth West Palm Beach Van Wert, Ohio West Palm Beach West Palm Beach West Palm Beach |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferrell Jean Finch David Forshay Mary Ann French Madalyn Gamble John Gruber Mary Hamilton Florence Hartsfield | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach Lake Worth Lake Worth West Palm Beach Lake Worth West Palm Beach Lake Worth |
| George Dopcus Jack Duff Louis Dwyer Howard Ellis Patricia Emswiller William Feek Thomas Ferrell Jean Finch David Forshay Mary Ann French Madalyn Gamble John Gruber Mary Hamilton Florence Hartsfield Sally Hayward | West Palm Beach West Palm Beach West Palm Beach West Palm Beach Lake Worth Palm Beach West Palm Beach West Palm Beach Lake Worth Lake Worth West Palm Beach Van Wert, Ohio West Palm Beach West Palm Beach West Palm Beach Lake Worth West Palm Beach West Palm Beach West Palm Beach |

REGISTER OF STUDENTS 1939-1940 (Continued)

| Norman Holden | West Palm Beach |
|-------------------|-------------------|
| Eugene Holz | West Palm Beach |
| Gertrude Hussey | Marblehead, Mass. |
| Robert Jackson | West Palm Beach |
| Richard Jenkins | West Palm Beach |
| Mildred Johnson | Lake Worth |
| Lawrence Jordan | West Palm Beach |
| Dorothy Juhlin | Lake Worth |
| Rae Kelley | West Palm Beach |
| Russell Kelley | West Palm Beach |
| James Kennedy | West Palm Beach |
| Keith Lide | West Palm Beach |
| Roy Majors | West Palm Beach |
| Mary Maus | Lake Worth |
| Jack McGee | Lake Worth |
| Honore McKeown | West Palm Beach |
| Richard Meebold | West Palm Beach |
| Alma Lu Meerdink | West Palm Beach |
| Harrison Miller | West Palm Beach |
| Robert Mills | West Palm Beach |
| William Moore | West Palm Beach |
| Anna Mustain | West Palm Beach |
| John Osborne | West Palm Beach |
| Johnston Osborne | West Palm Beach |
| Mary Evelyn Payne | West Palm Beach |
| Mizell Platt | West Palm Beach |
| Nathan Prather | West Palm Beach |
| Marion Reid | Lake Worth |
| Lee Renker | West Palm Beach |
| Wayne Ross | West Palm Beach |
| Allan Seeley | West Palm Beach |
| Joseph Selzer | West Palm Beach |
| Esther Shields | Lake Worth |
| Stetson Sproul | West Palm Beach |
| Gloria Steed | West Palm Beach |
| Hilda Stewart | West Palm Beach |
| Catherine Stimson | Lake Worth |
| Maggie Mae Stump | West Palm Beach |
| Thomas Sturrock | West Palm Beach |
| Barbara Swain | Lake Worth |

REGISTER OF STUDENTS 1939-1940 (Continued)

| Michele Testa | | Palm | Beach |
|--------------------|------|------|-------|
| Jimmie Vaughn | | Palm | Beach |
| Jan Visser | West | Palm | Beach |
| James Wattenbarger | West | Palm | Beach |
| Esther Wepprecht | | Lake | Worth |
| Leo Williamson | West | Palm | Beach |
| John Woodard | West | Palm | Beach |
| Milton Wyatt | West | Palm | Beach |

${\sf Specials}$

| Jeanette GibbsWest | Palm | Beach |
|--------------------|------|-------|
| Cody Goodman West | Palm | Beach |
| Kathryn WardWest | Palm | Beach |

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